

**Campbell Police Department
Basic Tactical Firearms (PSP)
Expanded Course Outline 1390-29501 Rev Date: 02/09/23**

COURSE TITLE: BASIC TACTICAL FIREARMS

COURSE GOAL: The course will provide the trainee with the minimum topics of tactical firearms and lethal force required in the POST Perishable Skills Training Program (PSP). The trainee will develop the necessary firearms tactical knowledge and skills to survive and win a realistic lethal force encounter.

The course consists of a hands-on/practical skills firearms training for in-service officers.

The course complies with the legislative content and mandates of SB 392, SB 230 - PC 835a.

The training may be presented in a 4, 6, or 8 hour format allowing for flexibility based upon specific agency or trainee group needs, and as long as the minimum topics are contained within each format independently.

******For the 4 hours PSP the material in the 6 or 8 hours portion of the outline will not be presented.***

STUDENTS: Sworn Peace Officers and Level I and Level II Reserve Officers who will qualify and carry service pistols on duty in the scope of their employment.

Minimum Topics/Exercises:

- a. Safety Policy / Orientation
- b. Moral Obligations
- c. Use of Force considerations
- d. Policy and / or Legal Standards
- e. Sight Alignment, Trigger Control, Accuracy
- f. Target Recognition and Analysis
- g. Weapons Clearing / Manipulations
- h. Live Fire Tactical / Marking Cartridges
- i. Basic Tactical Firearms Situations, Judgment and Decision Making Exercise(s)
- j. Class Exercises / Student Evaluation / Testing

**Campbell Police Department
Basic Tactical Firearms (PSP)
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COURSE OBJECTIVES:

The trainee will:

1. Demonstrate knowledge of their individual Department Use of Force/Firearms Policy, de-escalation considerations and moral obligations.
2. Identify the tactical analysis key points related to law enforcement officers killed in the line of duty as a result of the use of firearms.
3. Demonstrate a minimum standard of tactical handgun proficiency with every technique, exercise, and course-of-fire, to include:
 - A. Judgment and Decision Making
 - B. Firearms Safety
 - C. Fundamentals of Marksmanship
 - D. Safe Drawing and Presenting Firearms
 - E. Threat Assessment / Identification
 - F. Speed, Accuracy and Effectiveness under stress and movement conditions
 - G. Shot Placement: Combat Effectiveness
 - H. Malfunctions Clearing
 - I. Loading/Reloading

I. SAFETY AND RANGE RULES

I (a)

- A. Introduction, Registration and Orientation
- B. Course Objectives/Overview, Exercises, Evaluation/Testing
- C. Weapons Safety Orientation, Review of Range and Shooting Safety Rules
 1. The four basic safety rules include
 - a. Treat all firearms as if they are loaded
 - b. Never point the muzzle at anything you are not willing to destroy
 - c. Keep your finger off the trigger until your sights are on target and you are ready to shoot
 - d. Always be sure of your target and background
 2. Range and Tactical Safety
 - a. Follow Range Rules
 - b. Follow Instructor Commands
 - c. Strict Weapon Discipline and Muzzle Control
 - d. No "Lasering" of personal body parts
 - e. Medical emergency procedures
 - f. "Cease fire" – Instructor or student.

II. LAW ENFORCEMENT OFFICERS KILLED/ASSAULTED INFORMATION

- A. 1994-Present Reports
- B. Vital Statistics
- C. Conclusive Technical Analysis

Campbell Police Department
Basic Tactical Firearms (PSP)
Expanded Course Outline 1390-29501 Rev Date: 02/09/23

1. Low Light conditions
2. Close distance – less than 10 feet
3. Number of rounds fired by suspect vs officer
4. Types of calls
5. Officer Accuracy: averages 10-20%
6. Use of Cover
7. Summary – Overview

- I. USE OF FORCE/LETHAL FORCE AND FIREARMS POLICY I(b,c,d)
- A. PC 835a review
 - B. Use of Force Options
 1. Lethal Force within the spectrum of force options
 2. Verbal, Hands, Less than Lethal, Lethal Force
 3. Escalation and De-escalation Process
 - C. Department Use of Force Policy (G.O. 300, 308, 310, 312)
 1. Use of Force – when can it be used
 2. Factors used to determine reasonableness of force
 3. Deadly force applications
 4. Shooting at moving vehicles
 5. Medical and notifications
 - D. Supporting Case Law
 1. Tennessee vs. Garner
 - a. Deadly Force
 - b. Fleeing Felon
 2. Graham vs. Conner Reasonable Force
 - E. Shooting Decisions /Use of Force Consideration
 - a. Knowing your abilities and Limitations
 - b. Parameters of applicable State and Federal laws
 - F. Legal/Moral/Ethical Issues involving Use of Force/Lethal Force
 - G. Civil Implications of using Force/Lethal Force
 1. Report Writing and Preliminary Investigation Overview

III. NOMENCLATURE, SPECIFICATIONS AND CAPABILITIES: HK45 Pistol

- A. Nomenclature
- B. Specifications
 1. Semi-automatic pistol
 2. 45 ACP caliber
 3. Magazine capacity
 4. Type of sights
 5. Muzzle velocity
- C. Capabilities
 1. Maximum Range
 2. Maximum effective range
 3. Effectiveness against glass, sheetrock, stucco etc.1.

Campbell Police Department
Basic Tactical Firearms (PSP)
Expanded Course Outline 1390-29501 Rev Date: 02/09/23

- IV. FIREARM CARE, DISASSEMBLY / ASSEMBLY AND MAINTENANCE
 - A. Field strip
 - B. If the Officer believes that the pistol needs to be further cleaned or disassemble past a field strip, a department armorer will be consulted.

- V. FUNDAMENTALS OF SHOOTING

I (e)

- A. Stance
 - 1. Strong, Balanced Ready Position
 - 2. Isosceles or Weaver
- B. Grip
 - 1. Strong, Effective two-handed grip
 - 2. Isometric Pressure
- C. Sight Picture
 - 1. Sight Alignment
 - 2. Eye Focus – Front Sight Tip
- D. Trigger Control
 - 1. Press...
 - 2. Straight back, steady pressure
- E. Breathing
 - 1. Controlled
 - 2. Fire on exhale
- F. Recover – Follow Through
 - 1. All elements work together
 - 2. Handle recoil
 - 3. Controlled movement back on target

- VI FIVE COUNT PISTOL PRESENTATION

I (e)

- A. Count One
 - 1. Good grip
 - 2. Holster retention disengaged
 - 3. Elbow back
 - 4. Support hand/arm into position
- B. Count Two
 - 1. Draw pistol up out of holster Level II / level III rock back and up
 - 2. Arm straight back to avoid locking holster up
 - 3. Pistol clears top of holster
- C. Count Three
 - 1. Pistol is rotated muzzle pointing downrange
 - 2. Wrist is positioned above holster
 - 3. Forearm parallel to ground
 - 4. Trigger finger is indexed
 - 5. CQB position
- D. Count Four

Campbell Police Department
Basic Tactical Firearms (PSP)
Expanded Course Outline 1390-29501 Rev Date: 02/09/23

1. Punch pistol forward
 2. Support hand joins grip
 3. Isometric tension
- E. Count Five
1. Pistol punched forward and raised up to eye level
 2. Focus to front sight
 4. Sight alignment/sight picture
 3. Finger on Trigger
 4. Press
 5. Maintain sight alignment
 6. Follow through
- F. Target Recognition and Analysis
1. Did I hit?
 2. Did it work?
 3. Low Ready
 4. Assess the Threat
 5. Scan
 6. Reassess
 7. De-cock to Double Action / Safety protocols
 8. Tactical Reloading
- G. Reholstering
1. ONLY when the tactical situation warrants
 2. Reverse of the draw count
 3. Quick and Effective Holstering
 4. Eyes remaining forward on threat

VII. CLEARING MALFUNCTIONS (Pistol and Carbine)

I (g)

In close quarter confrontations, consider immediate transition if handling the long gun to the pistol within 25 yards.

- A. Type 1 Malfunctions
1. Failure to fire with the gun in battery
 2. "Tap, Rack, Assess"
 3. Seat magazine by hitting it with the heel of the hand
 4. Pull slide or bolt to rear and release
 5. Assess if follow-up shots are necessary
- B. Stove pipe (Type 2)
1. Tilt pistol/rifle so the ejection port faces the ground
 2. Pull slide to rear and release
 3. Assess if follow-up shots are necessary
- C. Type 3 Malfunctions
1. Lock the slide to the rear
 2. Remove magazine and either drop or stow in a pocket

**Campbell Police Department
Basic Tactical Firearms (PSP)
Expanded Course Outline 1390-29501 Rev Date: 02/09/23**

3. Rack the slide three times with the ejection port turned at least partially toward the ground and lock slide back on the third cycle
4. Re-insert a new magazine and release slide

VIII. TACTICAL CONSIDERATIONS

I (i)

- A. Based on Campbell Guidelines and training
- B. Front sight picture vs. point shoot
- C. Movements (Forward, side to side, backing)
- D. Choosing target when presented with multiple threats
- E. Cover/Concealment
- F. Moving Targets
- G. Physical environment

IX. LIVE FIRE EXERCISES

I (c,d,e,f,g,h,

i,j)

- Done on the range under the direct supervision of the instructors
- Live fire each position (standing, kneeling, sitting and prone)
- Live fire at various distances based on agency mission and environment (contact to 25 yards)
- Live fire at multiple targets
- Precision shooting exercise
- Low light exercises
- Reloading and firing exercises
- Malfunction exercises
- Move and fire exercises
- Close quarter tactical shooting
- Threat Assessment / Identification target scenarios (Judgment and Decision making)
- Getting out of the immediate line of fire

Minimum standards of performance shall be tested by an instructor observing the trainee during their performance of each technique, exercise and course-of-fire. Minimum passing accuracy will be 80%. If a student does not pass with the minimum score there will be retraining to address the issue prior to the live fire exercise being repeated. If after two subsequent attempts the student cannot pass with retraining between each remediation the division commander will be notified and the student will be scheduled for an additional firearms remediation training day. A student may be scheduled for remediation training by an Instructor regardless of if they have a passing score. In addition to a passing score, Instructors are evaluating skill proficiency and safe firearms handling. Expanded course shotgun – minimum passing is all pellets and slugs inside of the silhouette. Expanded course carbine – same standards and passing score % as pistol.

**Campbell Police Department
Basic Tactical Firearms (PSP)
Expanded Course Outline 1390-29501 Rev Date: 02/09/23**

EXTENDED EXPANDED COURSE OUTLINE TO 6 HOURS

- X. Mossberg 590A1 SHOTGUN I (e)
- A. Nomenclature
 - B. Specifications
 1. Pump Action shotgun
 2. 12 gauge – slug / buckshot
 3. Magazine capacity
 4. Type of sights
 - a. Ghost ring – sight alignment
 5. Muzzle velocity
 - C. Capabilities
 1. Maximum Range Buckshot/Slug
 2. Maximum effective range Buckshot/Slug
 3. Effectiveness against glass, sheetrock, stucco etc.
 - D. Loading / Malfunctions I (l)
 1. Inspection for patrol
 2. Loading / unloading
 3. Tactical loading
 4. Clearing Malfunctions / transitions

XI.. LIVE FIRE EXERCISES I (A,B,D,E,F,G,H)

- Done on the range under the direct supervision of the instructors
- Live fire each position (standing, kneeling)
- Live fire at various distances based on agency mission and environment (contact to 50 yards)
- Precision shooting exercise (Slugs)
- Low light exercises
- Reloading and firing exercises
- Malfunction exercises
- Move and fire exercises
- Close quarter tactical shooting
- Transition to Pistol for malfunctions or out of ammunition (25 yards and in)

EXTENDED EXPANDED COURSE OUTLINE TO 8 HOURS

- XII CARBINE (AR15/M16)
- A. Nomenclature
 - B. Specifications
 1. Semi-automatic gas operated rifle
 2. Caliber .223 / 5.56 X45 mm
 3. Magazine capacity

**Campbell Police Department
Basic Tactical Firearms (PSP)
Expanded Course Outline 1390-29501 Rev Date: 02/09/23**

- 4. Type of sights (irons vs aimpoint)
- C. Capabilities
 - 1. Maximum range
 - 2. Maximum effective range
 - 3. Penetration of soft body armor
 - 4. Limitations with other barrier such as glass, sheetrock, stucco etc.
- D. Loading / Malfunctions – same sequence as pistol I (f)
 - 1. Inspection for patrol
 - 2. Loading / unloading
 - 3. Transitions

XIII LIVE FIRE EXERCISES

I (a, b, d, e, f, g)

- Done on the range under the direct supervision of the instructors
- Live fire each position (standing, kneeling, sitting and prone)
- Live fire at various distances based on agency mission and environment (contact to 50 yards)
- Precision shooting exercise
- Low light exercises
- Reloading and firing exercises
- Malfunction exercises
- Move and fire exercises
- Close quarter tactical shooting
- Transition to Pistol for malfunctions or out of ammunition (25 yards and in)